

# SCOTT DAVID GOODE

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## PROFESSIONAL PROFILE

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Independent school leader with more than two decades in mission-driven schools, including roles as Assistant Head of Upper School, High School Principal, teacher, and mentor. Known for building rigorous, student-centered programs that attend to the whole child and for coaching faculty toward practice that balances high expectations with deep care. Experienced in leading divisions through growth, change, and accreditation cycles. Brings a relational, know-the-student approach to culture, discipline, and student support, partnering with families, faculty, and colleagues to build communities where students are known, challenged, and supported, and where curiosity, care, and courage are part of daily life.

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## PROFESSIONAL EXPERIENCE

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### **Seattle Academy of Arts and Sciences (SAAS)**

07 / 2025 – Present

*Assistant Head of the Upper School*

Key member of the Upper School leadership team serving approximately 860 students and grounded in student-centered, mission-driven practice. Leads day-to-day operations and student support systems focused on school culture, discipline, and the academic and social-emotional development of high school students.

- Leads, in partnership with the Head of Upper School, systems related to student behavior, discipline, and school culture, with particular attention to social-emotional well-being and consistent expectations for students and adults.
- Partners with Counseling, Learning Support, and teaching teams to coordinate academic, social-emotional, and behavioral supports that center student voice, self-advocacy, and belonging.
- Co-leads a distributed leadership team including Grade Level Deans and Coordinators, a Lead Coordinator, a Dean of Teaching and Learning, a Dean of Academics and Differentiated Curriculum, and 13 department heads, supporting approximately 140 Upper School faculty and staff through regular coaching, goal-setting, and feedback.
- Builds strong relationships with students and families through visibility in classrooms and common spaces, proactive problem-solving, and clear, timely communication, including parent meetings and community updates.
- Leads cross-functional projects to refine policies and processes (e.g., schedule-change procedures, academic integrity guidelines, exam calendars) that clarify expectations and improve the Upper School experience.
- Played a central role in opening a new \$114M Upper School building and unifying SAAS's 6–12 programs on a single city block, and continues to refine procedures for shared spaces, lunch service, supervision, and daily operations for more than 1,300 students on one campus.

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## Seattle Academy of Arts and Sciences (SAAS)

08 / 2024 – 06 / 2025

### *Study Skills Teacher*

Served on the Upper School Study Skills team, teaching intensive small-group courses (5:1 student–teacher ratio) to 25 students in grades 9–12 and building strong, ongoing relationships as they developed executive functioning skills, learning strategies, and self-advocacy.

- Provided high-frequency small-group support using a shared executive functioning framework, shifting the program from reactive homework triage to proactive, skills-based instruction in organization, time management, planning, and assignment tracking.
- Coached students in communication and self-advocacy and taught academic strategies (e.g., study approaches for tests, close reading, feedback-driven revision) with an emphasis on transferable learning habits rather than remediation.
- Collaborated with classroom teachers, Learning Support, and administrators, using regular goal-setting, feedback, and reflection cycles to align Study Skills goals with students' academic programs and to build metacognition and self-regulation around workload and stress.

## The Howard School

10 / 2003 – 07 / 2024

*High School Principal (2017–2024); Interim Assistant High School Principal (2016–2017); Lead Science Teacher & Coach (2005–2016); Middle School Assistant Teacher (2003–2005)*

Over two decades, I moved from classroom teacher and coach into High School Principal in a specialized program serving students with language-based learning differences, providing academic and cultural leadership for a growing division, coaching and developing faculty, and helping design mission-aligned systems for student support, discipline, curriculum, and co-curricular life.

- Led high school operations including personnel (recruiting, hiring, onboarding, and evaluating a cross-disciplinary team of 30+ faculty and specialists), curriculum and instruction, student wellness, co-curricular programming, scheduling, and budget oversight, with an emphasis on collaboration, effective pedagogy, and professional growth.
- Designed and implemented community-centered SEL and discipline practices, shifting the division toward positive discipline and restorative approaches that strengthened belonging and student voice.
- Managed enrollment growth from ~60 to 125 students, including staffing plans, schedule redesign, and new programmatic opportunities while sustaining a strong student and faculty culture.
- Guided the opening of a new high school building and cafeteria, collaborating with development, finance, operations, architects, and builders, and leading furniture and space planning and the move.
- Co-developed a PreK–12 science curriculum, including rotating interdisciplinary themes across Lower, Middle, and Upper School and inquiry- and project-based upper school courses in astronomy, biology, chemistry, earth science, physical science, physics, and environmental science.
- Partnered closely with college counseling on standardized testing logistics, transcript audits, and forward course planning, and mentored students as advisor, teacher, and coach, emphasizing leadership, teamwork, and “fit for life” wellness in track & field, cross country, soccer, and environmental initiatives.

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## EARLIER PROFESSIONAL EXPERIENCE

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Bayer Pharmaceuticals, Quality Assurance Division – Laboratory Technician; NetObjects, Inc. / Sitematic – Sales Integration Engineer / Technical Support Analyst; Printable Technologies, Inc. – Web Design Manager; UCSD Outback Adventures – Wilderness Orientation Assistant Director, Outing Guide, Shop Technician; YMCA Camp Marston – Summer Camp Counselor, Teen Program Coordinator

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## EDUCATION

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**Embry-Riddle Aeronautical University** 09 / 2012 – 05 / 2014  
Master of Science with Distinction, Space Education

**Mercer University, Tift College of Education** 08 / 2004 – 12 / 2005  
Graduate studies in Teacher Education

**University of California, San Diego** 09 / 1991 – 12 / 1996  
Bachelor of Science, Biology – Ecology, Behavior & Evolution; Minor in General Literature

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## ACCREDITATION / AWARDS / CONFERENCES

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### **SAIS Accreditation Roles**

**Chair** – Bear Creek School (2025), The Brighton School (2024), University School of Jackson (2023)  
**Coordinator** – The Howard School (2024)  
**Visiting Team Member** – Sandhills School (2021), The Fletcher School (2018)

### **Awards and Recognition**

**STAR Teacher**, Page Foundation 02 / 2008, 02 / 2013  
**The Fairbanks Award**, The Howard School 05 / 2010  
**Hermon and Marion Martin Faculty Recognition Award**, The Howard School 05 / 2008

### **Selected Conferences and Presentations**

**Presenter** - ESHE's Learning Centre (Trinidad & Tobago); Georgia Independent School Association Annual Conference; International Dyslexia Association Annual Conference; Southern Association of Independent Schools Annual Conference; The Howard Institute (internal conferences, professional development, and community outreach).

**Participant** - Association of Learning Disability Schools Retreats; Learning and the Brain Conferences; MarineLab Teacher Workshop (Reef Check EcoDiver); NAIS People of Color Conference; SAIS Administrative Leadership Institute; SAIS Division Heads Conference; SAIS Institute for Strategic Leadership; SXSWedu.

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## COMMUNITY INVOLVEMENT

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**Handicapped Scuba Association Buddy Diver**, The Shepherd Center 07 / 2013 – Present  
**Board Member & Volunteer**, Sunrise Children's Home International, Inc. 06 / 2004 – Present